# **SUPERCHARGE** Your Tech Training

#17NTCtechtraining Collaborative Notes: po.st/17NTCtechtraining Evaluation: bit.do/techtrain

## WELCOME

As we begin, reflect on what you want to learn from this session.

What are your burning questions?











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#### **Beth Kanter**

#### John Kenyon Cindy Leonard

### AGENDA

Orientations& Openings

**3** Small Group Exercise: Four Corners

**2** Training Design Best Practices **4** Closers & Debriefs

## HOW TO STRUCTURE TRAININGS

## Head -







### TIMING

#### Amount of time informs structure & activities

- × 30 mins
- × 60 mins
- × 90 mins
- × 3 hours
- × 6 hours

× 3+ days



## HEAD - OPENERS

- Get to know each other or understand the key concept
- × Not just playful, but introduces content
- Helps trainers understand the levels & experience in the room





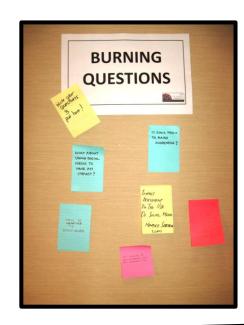
### **BAD OPENERS**

× Two truths and a lie

× What nobody knows

## **GOOD OPENERS**

- × Hope to Learn Today
- Hopes & Concerns about Topic
- Burning Question about Topic
- Introductions w/Detail Related to Content
- Speed Networking Introductions
- Sticky Notes People Shaped
- × More in Groups



## **OPENERS: SUMMARY**

- × Start with goal
- × Make it interactive
- Not too personal, silly, or touching
- Choose Focus on Content or Relationships
- × Have Fun



## **BODY - CONTENT**

- × Starts with goal
- \* What do I want people to learn/do/try?
- × How to fit it into time frame?
- × How to fit it into the space?
- × What activities best match my goals?
- × What activities do I feel comfortable facilitating?



## I WANT PEOPLE TO:

- × Feel comfortable with people in the room
- Connect with what they already know
- × Practice what they learned
- Reflect on how to apply the content
- × Brainstorm ways to apply what they learn
- × Expand on solutions they are considering
- × Get feedback on their idea(s)
- × Refine and flesh out their idea(s)
- × Other



## **EXCELLENT PRACTICES - CONTENT**

- × No more than 10 mins of content
- × Each content piece has an exercise
- × When possible include movement
- Leverage knowledge & interests of participants
- Incorporate words, images, talking, writing, explaining, doing, reacting, reflecting
- × See handout for variations





### FOUR CORNERS

- × Forty minutes
- × Two rotations
- × 15 minutes each with 2 rotation



## FOUR CORNERS

- Head/Feet: Openers/Closers JEANNE
- Body: Interactive Exercises BETH
- Body: Facilitation Methods JOHN
  - Spirit: Virtual/Online CINDY



## LARGE GROUP SHARE

- × Outcomes from small group work
- Openers & Closers
- × Interactive Exercises
- × Facilitation Methods
  - Online/Virtual

X

## FEET - CLOSERS

- × Consolidate Learning
- × Review main points, learning objectives
- What will participants DO based on what they learned
- × Accountability
- × Sustainability



## FEET - CLOSERS

#### **Excellent Practices**

- Write or speak follow up actions
- × Go Meta what you did/learned
- Provide +/- feedback on session
- × Time for Reflection
- × Appreciation
- × Follow Up



## **GOING META**

- × How we planned, executed
- × What we tried and learned
- × Working together vs. alone
- Leveraging Strengths & Expertise
- × Headless Octopus





## **CLOSING ACTIVITY**

- × 1 minute silent Reflection
- × Your big "ah-ha" moment?
- × What you will act on?



## THANK YOU!

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